



Whole Language Intervention for School-Age Children (School-Age Children Series)

Janet Norris, Paul Hoffman

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Clinicians should find this text a practical guide to the design and implementation of whole language based intervention for school-aged children. The authors advocate and set forth intervention plans and strategies to integrate the treatment of oral and written aspects of language using the child's classroom language. This approach can be adapted to different curricula to enhance children's abilities to talk and write about the activities of the classroom. Specific strategies focus on language development, use, and higher-level comprehension through reading, writing, and oral discussion.

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