



Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students

Socorro G. Herrera, Kevin G. Murry, Robin M. Cabral

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Written by recognized experts in the field, *Assessment Planning for CLD Students* details effective classroom assessment practices for and usefully organizes recommended strategies around the four critical dimensions of the CLD student biography.

This classroom-ready resource intentionally focuses on those classroom assessment practices that will prove effective with CLD students and useful to preK-12 teachers of those students. Unlike its competitors, the book begins and ends with practical assessment strategies for each of the four critical dimensions of the CLD student biography: the sociocultural, linguistic, academic, and cognitive dimensions.

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